

## Measuring length lesson plan

DAY	We Are Learning To (WALT):	MODEL / INTRODUCTION	INDEPENDENT WORK	PLENARY
	<p>Mental:</p> <p>Main: Estimate and measure length</p>	<p>Mental:</p> <p>Main: Ask children to think, pair, share what equipment we can use to measure length Show children a range of equipment for measuring length (ruler, metre stick, metre wheel, tape measure) Ask children to think, pair, share what units we use to measure length Go through PowerPoint with:</p> <ul style="list-style-type: none"> <li>• Range of measuring tools</li> <li>• Units of length and how they relate to each other</li> <li>• Choosing which unit to measure a sharpener, an ice-cream, a coach and a flight</li> </ul>	<p>TA to take one group at a time to measure in the hallway / assembly hall with metre wheels and metre sticks, so that all children have a turn doing this. TA to emphasise the importance of having the metre wheel start at 0cm</p> <p>Lower ability – measure the length of objects (cm and m and <b>told the unit</b> to use)</p>	<p>Have children write down an estimate of the length of an</p>

To access the complete lesson plan, and all of the resources needed to teach it, visit

<http://www.saveteacherssundays.com/maths/year-3/106/measuring-length/>

